

Guiding Early Literacy Development

8:30 AM—2:30 PM

@Hoyle School

Grades PK—2 - Staff

This workshop explores early literacy learning and effective teaching practices. Staff will discuss literacy definitions, reading as a meaning, making process and components of a comprehensive literacy program. Reading comprehension strategies will be reviewed. Staff will experience how proficient readers make sense of text. Authentic literacy activities and lessons will be modeled and staff will engage in a variety of opportunities that promote best learning practices.

Facilitator: Deborah Moriarty, Teachers 21

Professional Learning Communities

8:30 AM—2:30 PM

@Brown School

Grades 3—5—Staff

How can the principles of P.L.C. best support effective collaboration that promotes a powerful learning environment focused on student achievement? How can P.L.C. better promote student learning for all? Staff will build an understanding of the elements, tasks and structures of effective P.L.C. identify steps to develop their own high functioning P.L.C. and incorporate the tenants to guide planning next steps designed to help all students succeed.

Facilitator: Mary Canner, Teachers 21

School Adjustment Counselors

8:30 AM—2:30 PM

Non-high school guidance counselors will follow the directive of John Robidoux, Director of Special Education.

**Swansea Public
Schools**

Professional

Development

March 19, 2010

Session 1: 8:30 AM—11:00 AM

Lunch: 11:00 AM—12:00 PM

Session 2: 12:00 PM—2:30 PM

**Elementary and Junior High School
Art Staff Only**
8:30 AM—2:30 PM
**@Oakland Beach Elementary School,
Warwick, RI**

Staff should be at Joseph Case Junior High School at 8:30 AM. They will attend an on site visit at Oakland Beach Elementary School, Warwick, RI with Catherine Davis-Hayes and Rhode Island Recycling for Education.

Paraprofessionals
Round-Table Discussion
District-wide needs assessment
8:30 AM—2:30 PM
@Hoyle School

Paraprofessionals should report to the library. They will attend a round-table discussion to determine commonalities and differences in the way aides are utilized. Afternoon session will breakdown into grade level groupings to discuss specific strategies and ways to improve their in-class services.

Facilitator: Julie Garell

**Virtual Training: Choosing the
Appropriate Assessments**
Speech and Language Therapists
8:30 AM—2:30 PM
**@Joseph Case Junior High School
Computer Lab**

Attend video training and then collaborate to establish consistent, developmentally appropriate assessment tools used to determine eligibility for speech and language services.

Joseph Case High School
All Staff
NEASC—self-study
8:30 AM—2:30 PM

Mr. McCann has asked that all high school staff report to the High School at 8:30 AM. At this time, he will delegate various assignments for the day.

Joseph Case Junior High School
All staff
X-2
8:30 AM—11:00 AM

All staff should report to the Media Center at 8:30 AM. The workshop will cover X-2 grade books—where we are and where we are going.....

Facilitator: Randi Arruda

Joseph Case Junior High School
All staff
Individual / Group Collaboration
X2 grade book
12:00 PM—2:30 PM

Staff will develop and prepare Term 4—phase 3

